

Intercultural Competence and Mobility: Virtual and Physical

Sixth International Conference on the
Development and Assessment of Intercultural Competence
January 25-28, 2018
Tucson, Arizona

KEYNOTE PRESENTATION

Robert O’Dowd (University of León)

Moving from Intercultural Contact to Intercultural Learning in Virtual Exchange

PLENARY PRESENTATIONS

Alvino Fantini (SIT Graduate Institute)

Exploring Intercultural Communicative Competence: Concepts, Components and Assessment (A Multinational Perspective)

Chin-Sook Pak (Ball State University)

Stories and Relationships that Awaken Us: Service/Community-Based Learning for Intercultural Competence

As the opportunity and need to move between physical and virtual spaces has increased, more people experience the world as mobile and interconnected (see e.g. Douglas Fir Group, 2016; Kramsch & Whiteside, 2008). On the one hand, this has enabled participation in dispersed communities and markets; on the other hand, as communication, meaning making, and culture have become deterritorialized, interculturality has revealed itself as more complex than the ability to mediate across cultural differences. At the same time, patterns of mass migration and economic globalization have meant local contexts are also shaped by transnational flows of capital, knowledge, practices, and modes of communication. As a result people in today’s world must develop the capacity to negotiate and navigate dynamic demands.

In 2018, the Center for Educational Resources in Culture, Language and Literacy (CERCLL) at the University of Arizona will host the **Sixth International Conference on the Development and Assessment of Intercultural Competence** which will focus on ***Intercultural Competence and Mobility: Virtual and Physical***. The conference will feature presentations and workshops that consider intercultural competence in connection with global trends of migration, travel, and digitally-enabled mobility. Of particular interest are contributions that address the changing state of intercultural competence in a mobile world.

CERCLL invites proposals for individual papers, symposia, roundtables, posters, and workshops (half-day/full-day) with preference given to topics related to the conference theme of **Intercultural Competence and Mobility: Virtual and Physical**.

Please choose among the following strands:

- Theory and approaches
- Curriculum design and instruction
- Telecollaboration
- Technology and digital mediation
- Study and work abroad/away
- Service learning
- Teacher training and professional development

TYPES OF CONTRIBUTIONS

In-person Presentations

Proposals for in-person presentations at the conference may be submitted as one of five types: 1) paper presentation; 2) symposium; 3) roundtable discussion; 4) poster; 5) workshop. Each of these is explained in more detail below.

1. **Paper Presentation (30 minutes total: 25 minute presentation plus 5 minutes discussion)** are best suited for reports on completed research or scholarly work on a topic related to one of the conference strands. Presenters should not read their papers, but rather present the main points of their work in an engaging manner. Paper sessions will be organized into sessions of four papers by strand. Papers may be presented in English, French, German or Spanish.

2. **Symposium (2 hours total: 90 minutes for presentations and 30 minutes for discussion)** provide a venue for a group of authors (3-5) to propose a set of papers based on a shared theme or topic related to one of the conference strands. The papers may present complementary aspects or contrasting perspectives. Total presentation time is limited to one hour and thirty minutes. Thirty minutes are allocated at the end to give presenters and symposium participants an opportunity to engage in extended dialogue.

3. **Roundtable Discussion (15 minutes total: 8 minutes presentation plus 7 minutes for discussion)** present an opportunity for informal, in-depth discussions between presenters and participants on a specific topic or theme. They are particularly well suited for works-in-progress and are not meant to be formal paper presentations. Roundtable sessions allow for engaging conversations and provide networking opportunities among participants on common research interests.

Roundtable discussions will be held in a room with several sessions taking place at the same time at different tables. Two presenters will be assigned to a table in each session and each table may seat up to six attendees. To accompany their presentations, roundtable presenters are encouraged to prepare handouts or PowerPoint slides they can display on their laptop.

4. **Poster Session (55 minutes)** are ideal for presenting preliminary results of work in progress or work that lends itself to visual displays and representations. The maximum area per poster is 4 feet high by 8 feet wide. In these sessions, presenters engage in informal discussion with conference attendees during the assigned period.

5. **Workshop Presentation (half day [3 hours] or full day [6 hours])** are best suited for teaching or demonstrating particular procedures or techniques. These sessions should be structured so that some explanatory or introductory information is provided with ample time for audience interaction, participation, and involvement.

Virtual Presentation

This format is intended for authors who are unable to attend the conference in person. The guidelines above for in-person paper presentations apply to virtual presentations as well. Upon notification that their abstract for a virtual presentation has been accepted, author(s) will have until **December 11, 2017**, to submit their presentation to CERCLL (instructions for how to do so will be mailed with their proposal acceptance). For examples of presentations created in this format, see the posters submitted for the 2016 Intercultural Competence Conference (cercll.arizona.edu/development/conferences/2016_icc) and digital presentations for CERCLL's L2DL symposium (linked at cerclldigit.wordpress.com).

ONLINE SUBMISSION

All proposals must be submitted using our online form, which is available on the conference website where the complete submission guidelines can be found: <http://tinyurl.com/icc18>.

Proposal deadline: 11:59 pm (Pacific Standard Time) on June 26, 2017. Confirmation of receipt will be sent via email. Presenters will be notified by email of the conference committee's decision by **August 28, 2017**. Presenters will need to confirm attendance by September 25, 2017.

Questions? Please contact CERCLL at cercll@email.arizona.edu, (520) 626-8071

This conference is organized by the **Center for Educational Resources in Culture, Language and Literacy (CERCLL)** co-organized by the **Second Language Acquisition and Teaching (SLAT) Program** co-sponsored by the **Center for Middle Eastern Studies, Confucius Institute at the University of Arizona, College of Humanities, and College of Social and Behavioral Sciences** at the University of Arizona; and the **Center for Advanced Language Proficiency Education and Research (CALPER)** at Pennsylvania State University; the **Center for Advanced Research on Language Acquisition, (CARLA)** at the University of Minnesota; the **Center for Applied Second Language Studies (CASLS)** at the University of Oregon; the **Center for Open Educational Resources and Language Learning (COERLL)** at the University of Texas at Austin; and the **National Foreign Language Resource Center (NFLRC)** at the University of Hawaii at Manoa.