ICC 2020: Presentation Titles and Authors

The Seventh International Conference on the Development and Assessment of Intercultural Competence

Internationalizing the Curriculum:
The Role of Intercultural Competence
January 23-26, 2020
Loews Ventana Canyon Resort in Tucson, Arizona, and Online

http://icc.arizona.edu

INVITED PRESENTATIONS
https://icc.arizona.edu/2020invited-speakers/

KEYNOTE
Adriana Diaz (University of Queensland), The (In)visibility of Languages in Universities’ Internationalization Processes

PLENARIES
Marianne Larsen (Western University), Internationalization of Higher Education – Moving Towards Global Learning for All

Sharon Stein (University of British Columbia), Internationalization and the Educational Challenges of Imagining Alternative Global Futures

PRE- AND POST-CONFERENCE WORKSHOPS
https://icc.arizona.edu/workshops/

Lisa Adeli (University of Arizona Center for Middle Eastern Studies) and Clea Conlin (University of Arizona Center for Latin American Studies), Internationalizing the Community College Curriculum

Divya Chaudhry (Vanderbilt University), María Luján Stasevicius (Rice University), and Kevin Garcia Cruz (Sage Hill School), Teaching Intercultural Competence in the Language Classroom

Tim Jansa (Georgia State University), Understanding and Leveraging Student Motivation for Teaching Intercultural Communicative Competence in the L2 Classroom
Kris Aric Knisely and Janice McGregor (University of Arizona), *Intercultural Competence: An Educator’s Verb*

Dianna L Murphy (University of Wisconsin-Madison), Dan E. Davidson (American Council for International Education), Karen Evans-Romaine (University of Wisconsin-Madison), Maria Lekic (American Councils for International Education, Russian Overseas Flagship), and Stephen Tschudi (University of Hawai‘i at Mānoa), *Intercultural Language Learning through Scenarios: A Workshop for L2 Educators*

Adrián Arroyo Pérez, Nadia Alvaez Mexia, and Suzanne Panferov Reese (University of Arizona), *Internationalizing the Curriculum through Introspective International Experiences: Short-Term Programs*

Yerko Antonio Sepulveda-Larraguibel (Texas Tech University), *Using Thinking Routines to Develop Intercultural Competence*

Anne Tiballi (University of Pennsylvania Museum of Archaeology and Anthropology), and Teresa Gimenez (University of Pennsylvania), *Hands-On and Open-Minded: Transformative Intercultural Experiences through Object-Based Learning*

**POSTERS**

Aileen Buslig (Concordia College), *Reducing Communication Apprehension and Increasing Intercultural Sensitivity*

Betsey Coleman (Colorado Academy), Andrea Stanton (University of Denver), Jon Vogels (Colorado Academy), *Developing Intercultural Competence Through a Module that Showcases American Diversity*

Nicholas M. Ferdinandt and Sumayya KR Granger (University of Arizona), *Hearing from Students on Inclusivity-Support Curriculum*

Lauren Harvey (University of Arizona), *Context-Appropriate Curricula and Second Language Writing: Frameworks and Applications*

Jerred McCormick, Jacquelyn D. Wiersma-Mosely, Mary Elizabeth Garrison (University of Arkansas), *Cultural Competence of College Students and Teaching Strategies for Improvement*

Yuexiang Ruan (Shandong University of Finance and Economics), *The Impacts of Intergroup Contact on Intercultural Communication Competence*

Therese Tardio (Carnegie Mellon University), *Exploring Pedagogy and Privilege in International Service-Learning Contexts*

Jacquelyn D. Wiersma-Mosley (University of Arkansas), *The Impact of Service Learning on Intercultural Competence*
ROUND TABLES

Elisabeth Arevalo-Guerrero and María Martha Manni (University of Maryland Baltimore County), *Internationalizing the Student Experience through Virtual Exchanges Across the Globe*

Julia Anne Gorham (University of Arizona), *Tracing L2 French Students’ Intercultural and Symbolic Competences through Film*

Yesul Han and Erin Kearney (State University of New York at Buffalo), *Faculty and International Graduate Students’ Perceptions in Internationalized US Universities*

Angela Lee-Smith (Yale University), *Language, Culture, and Interculturality in Learning Korean*

Emily Christine Macaluso (Lutheran Social Services of the Southwest), *Project Based Learning with Refugees and Asylum Seekers*

Jennifer Malerich (Arizona State University and Università Cattolica del Sacro Cuore), *the Impact of Short Term Study Abroad on Online Learners*

Anthony M. Ocaña (Minnesota State University Moorhead), *Exploring Culture: Gamification of Content Analysis with International Postage Stamps*

Eiko Ujitani (Nagoya University of Foreign Studies), *Implementing an Effective International Service Project at Home*

Raychel Vasseur (Texas Tech University), *Cross-Cultural Conversations and Can-Do Statements: A Curricular Intervention*

Alice Yang (University of Minnesota), *Preservice International Language Teachers of Color Negotiating Diversity*

Ali Yaylali and Nhung Luong (University of Arizona), *Intercultural Competence through Decolonizing Curriculum and Privileging of Diverse Epistemologies*

VIRTUAL PAPER PRESENTATIONS

Sarab Al Ani (Yale University), *Conversational Telecollaboration in Arabic classes: Intercultural Perspective*

Casey James Dinger (University of Denver), *Engaging in Internationalization at Home: Faculty practices and Development*
Frederique Grim (Colorado State University), *Intercultural Competence among Young L2 learners in an Immersion Setting*

Muriel Grosbois and Naouel Zoghlami-Terrien (Conservatoire National des Arts et Métiers), *Internationalizing the curriculum: L2 learning in Higher Education*

Sara Mack and Mandy Menke (University of Minnesota –Twin Cities), *Global Perspectives of Work and Careers: Internationalizing Fourth-Semester Spanish*

Theresa Schenker (Yale University), *How Short is Enough? Summer Study Abroad and Global Competence*

Billy Nathan Setiawan (Learning Resource Center, Sampoerna University), *Developing Intercultural Communicative Competence through Experiencing US Education in Indonesia*

**IN-PERSON PAPER PRESENTATIONS**

Megumi Abe (National Institute of Technology (KOSEN), Hachinohe College), Tomoko Shimomura (Arizona State University), and Koyomi Sugiyama (National Institute of Technology (KOSEN), Hachinohe College), *Developing Intercultural Competence: A Study on Thai Students in Japan*

Yousra Abourehab and Mahmoud Azaz (University of Arizona), *Pedagogical Translanguaging in a Community-Based Multilingual Arabic Language Learning Setting*

Mehtap Acar (University of Arizona), *Promoting Unbiased Intercultural Dialogue in ESL Composition Classrooms*

Sheri Anderson-Gutierrez and Kelly Lovejoy (Saint Louis University), *Intercultural Competence in Development: Assessing Novice Foreign Language Learners*

Megan Baker and John Pollard (University of Arizona), *Perspective-Taking in the Undergraduate Classroom*

Ruth Benander (University of Cincinnati Blue Ash College), Deborah Page (University of Cincinnati), and Eugene Kramer (University of Cincinnati, Ohio), *What Really Sticks: Study Abroad Curriculum and Remembered Experience*

Margherita Berti (University of Arizona), *Social Networks for Critical Cultural Pedagogy*

Janice Bland (Nord University), *Critical Literacy and Intercultural Learning*

Stephanie Ann Calley (Biola University), *Intercultural Leadership Development- Engaging Global Students in Intercultural Sensitivity*

Alec Cattell (Texas Tech University), *Fostering Global Readiness Through Language and Culture*
Diane Ceo-DiFrancesco and Leah Dunn (Xavier University), *Transforming through Reflection: Promoting Intercultural Competence Using Student-Led Reflections*

Pao-Jing Chan (University of Taipei) and Wen-Ding Huang (National Chi Nan University), *Critical Intercultural Reading: Deconstructing Binary Opposition Between Britain and China*

Betul Czerkawski and Margherita Berti (University of Arizona), *Designing Augmented Reality Learning Environments for Intercultural Pedagogy*

Eva M Dessein and Per Urlaub (Middlebury College), *Digital Humanities and Study Abroad: Intercultural Learning through Digital Mapmaking*

Sarah Dietrich (Southeast Missouri State University), Didem Ekici (University of San Francisco), and Amy Jo Minett (Salem State University), *Person-to-Person Peacebuilding and Online Intercultural Service Learning with Afghanistan*

Didem Ekicin (University of San Francisco), Amy Jo Minett (Salem State University), and Sarah Dietrich (Southeast Missouri State University), *Internationalizing the Curriculum: Intercultural Competence and Online Service Learning*

Corinne Etienne (University of Massachusetts Boston) and Sylvie Vanbaelen (Butler University), *Humor and Intercultural Competence: Examining Subtitles in French Comedies*

Julieta Fernandez and Janice McGregor (University of Arizona), *Discourses of Access to Study Abroad*

Jenna A. Altherr Flores (University of Arizona), “Universal” Western Knowledge and U.S. Naturalization: Meaning-Making by Refugee-Background Adults

Luc Dominique Guglielmi (Kennesaw State University), *Study Abroad: Surviving the cultural shock in a Statewide Program*

Ivett Ruta Guntersdorfer (Ludwig-Maximilians-Universität München, Germany: Institut für Interkulturelle Kommunikation) and Irina Golubeva (University of Maryland at Baltimore County), *Developing Empathy in Intercultural Communication Students through Virtual Exchange?*

DR Ransdell (University of Arizona), *Foundations Writing as the Foundation for Internationalization*

Tara Hashemi (California State University, Fresno), *Textbooks and Internationalization of Curriculum: A Match Made in Heaven?*

Elcin Haskollar and Tanu Kohli Bagwe (Florida State University), *Assessing Intercultural Competence: A Comparative Study*

Julie M. Henderson and Rachel Showstack (Wichita State University), *Cultural Sensitivity in Interprofessional Education for Interpreting and Health Professions*

Brian Hibbs (Dalton State College), *Assessing Pre-Service Teachers’ Intercultural Growth through Multicultural Children’s Literature*
Matthew Hightower (Class2Class) and Stephen Tschudi (University of Hawaii at Manoa), *Bringing Cohesion to COIL: Integrating Institutional Management, PD, and Exchanges*

Analeigh E. Horton (University of Arizona), *Finding a Practice for Theory: Teaching "Performed Culture" in China*

Sinela Jurkova (University of Calgary), *Transcultural Competence Model for Building Inclusion*

Islam Karkour (University of New Hampshire), *Intercultural Competence and World Languages Coursework In American Higher Education*

Erin Kearney (University at Buffalo), *Internationalizing the Outlook and Instructional Practices of Pre-service Teachers*

Liudmila Klimanova and Emily Hellmich (University of Arizona), *The Borderlands: Experiencing Conceptions of Place via Critical Virtual Exchange*

Kathy Lee (Korea University), *International Students at a Korean University: Implications for Language Policy*

Stephanie Lindemann (Georgia State University) and Kris Acheson-Clair (Purdue University), *Internationalizing Domestic Students: Innovations for Improving Communication across Linguistic Difference*

Kelle Keating Marshall and Mina Soroosh (Pepperdine University), *Internationalizing the French Studies Curriculum*

Taryn McDowell and Lori Czerwionka (Purdue University), *Learner-Host Interactions: Simultaneous Opportunities for Grammatical, Pragmatic, and Cultural Development*

Mounia Mnouer (Northern Arizona University), *Embodied Narratives: Deepening the Intercultural Journey of Study Abroad*

Jacob Monzingo (University of Arizona), *Student Internationalization and Study Abroad Preparation Through VR: Best Practices*

Sabino Morera (Middlebury Institute of International Studies at Monterey), *The Monterey Model: Internationalizing the Curriculum through Multilingual Content-Based Instruction*

Kristopher C. Otto (Hobbs High School), *Intercultural Competence - the Rural High School/Community College ELA Classroom*

Eckhard Rolz (South Dakota State University), *Intercultural Competence for STEM Students: A Language Certificate is Proof*

Carmen King Ramirez (University of Arizona), *Preparing Repatriated Students to Continue their Education in Mexico*

Karen A. Ramos (University of Cincinnati), *Intercultural Competence of International Enrollment Professionals in the United States*
Nicole Schmidt (University of Arizona), *Challenges of Co-teaching University Courses in a Flipped Global Context*

Margarita Schmitt (De La Salle Bajio University), *Internationalization Strategy and Development of IC through Outbound Student Mobility*

Roxanna M Senyshyn (Pennsylvania State University, Abington College), *Reflecting Critically on Teaching Intercultural Communication (Competence)*

Cecilia Noemi Silva (Tohoku University), *Beyond the Language: Developing an Intercultural Portfolio*

Elizabeth A. Smolcic, Magdalena Madany-Saa, Taylor Young, and Rachel Shriver (Pennsylvania State University), *Re-imagining and Constructing Partnerships: Learning and Teaching in Ecuador*

Heather Smyser and David A. Ceo (Defense Language Institute English Language Center), *Designing an Intensive Internationalized Curriculum for Professional Military Learners*

Julia Donnelly Spiegelman (University of Massachusetts Boston), *Uncovering the Hidden Francophone Curriculum in two World Language Textbooks*

Shannon Tanghe (Saint Mary’s University of Minnesota), *Internationalizing Teacher Education: Integrating Global Learning Outcomes into Graduate Coursework*

Emma Trentman (University of New Mexico), *Plurilingual and Translanguaging Pedagogies in the Intermediate Arabic Classroom*

Lisa A Twomey (Concordia College-Moorhead), *Adapting “Cultura” to Develop Intercultural Communicative Competence and Intercultural Citizenship*

Gabriela Valdez, Angela Gunder, and Melody Buckner (University of Arizona), *International Co-taught Flipped Classroom Model and Intercultural Competence Development*

Aimee Vieira (Norwich University), *Teaching Intercultural Competence to a Globally Distributed Undergraduate Cohort*

Sandra J. Wang (Kearney Public Schools), *From “There” to “Here”: A Case Study in Disarming Privilege*

Jeffrey R. Watson and Richard Wolfel (United States Military Academy – West Point), *Promoting Intercultural Competence through Transdisciplinarity*

Meike Wernicke (University of British Columbia), *Locating International Students in Education for Reconciliation*

Ke Zhao (Shanghai University of Finance and Economics) and Huiyu Tan (Shanghai University of Financial and economics and University of Helsinki), *Student Engagement in Intercultural Dynamics in a Mixed-group PBL Design*
**SYMPOSIA**

**Approaches to Researching Virtual Exchange in EU- and US-funded Initiatives**

Mirjam Hauck (SUNNY COIL Center/Open University UK) and Sake Jager (University of Groningen), *Evaluating the Impact of Virtual Exchange on Initial Teacher Virtual Exchange as Innovative Practice across Europe: Awareness and Use in Higher Education, Erasmus+ Virtual Exchange: Preliminary Impact Review*

Jan McCauley (SUNNY System Administration), *COIL Stevens Initiative Assessment Cohort 2 Final Report*

**Creative Ideas to Internationalize Community College Classes, Part I**

Miguel Fernandez (Gilbert Community College), *Exploring Afghani Culture through Women’s Poetry*

Azra Mahmood (South Mountain Community College), *Integrating Eastern Culture and Allowing Exploration*

John Liffiton (Scottsdale Community College), *Exploring Cultural Breakdown: Research and Writing about Genocide*

**Creative Ideas to Internationalize Community College Classes, Part 2**

Jessamyn Snider (Cochise College), *Intercultural Competence in the Foreign Language Classroom*

Monica Ketchum (Arizona Western College), *Using Artifacts, Technology, Case Studies, and Travelogues to Globalize Curriculum*

Kyle DiRoberto (University of Arizona South), *Entwining Shakespeare: Digital Game Adaptation and the Co[de]modification of Community*

David Lloyd Bradley (Paradise Valley Community College), *Social Justice Art in Bosnia and Herzegovina*

**Emic and Etic Perspectives of Participants’ ICC in Educational Exchanges**

Alvino Fantini (SIT Graduate Institute), *The Development and Impact of Intercultural Communicative Competence in Educational Exchange*

Dan E. Davidson (American Councils Research Center), *Intercultural Development among Early- and Late-stage L2 Immersion Learners*

Paula Garrett-Rucks and Tim Jansa (Georgia State University), *A Comparison of Research Findings with the AICC and IDI*
Global Learning at Small Colleges: Diverse Models and Creative Solutions

Jann Purdy and Erica Andree (Pacific University), Centering Languages and Intercultural Perspectives for Campus-wide Global Learning

Maribel Morales (Carthage College), Successful Globalizing Initiatives at Small Liberal Arts College

Elaine Meyer-Lee (Agnes Scott), Reimagined Liberal Arts Education for the 21st Century

Sally Steindorf (Principia College), Using a Macro-level, Data-driven Approach to Guide Internationalization

Anita Deeg-Carlin (Fairfield University), Towards an Accessible, High-impact Global Education Program

Movements toward Interculturality and Student Engagement in the Global South

Daniela Martin and Elizabeth Smolcic (The Pennsylvania State University), Beyond Teaching Competence: Preparing to Teach Emergent Bilingual Learners

Michelle Pasterick (The Pennsylvania State University), Language and (inter)cultural learning: Supporting Language Teacher Candidates’ Development of Interculturality During Immersion

Eleanor Leggett Sweeney, Sharon Smith Childs (The Pennsylvania State University), Ana Loja Criollo, and Yolanda Loja Criollo (Universidad de Cuenca), Voices Together: Perspectives from the Host and Sojourner Communities

Netta Avineri (Middlebury Institute of International Studies at Monterey), “Nested Interculturality”: Dispositions and Practices for Navigating Tensions in Immersion

The Role of Study Abroad on Teachers’ Professional Identity Development

Wenhao Diao (University of Arizona), Chair

Grant Castner (St. Mary's Ryken High School) and Caroline Pederson (Chandler Unified School District), Negotiating Nativeness, Authenticity, and Meaningfulness in Foreign Language Instruction

Madison Loya (Borton Magnet Elementary School), Fostering a Global Perspective in an Elementary School Classroom

Sandra Wang (Kearney Public Schools), Bringing Diversity of Perspective to the Middle School Classroom

Mariah Young (Pima Community College), Globalizing Your Classroom Starts at Home

Amanda Agate and Kate Shea (University of Arizona), Informing ESL curriculum with a Global Perspective
**Strategic Scaling Up: Intercultural Learning in the Language Classroom, 1**

Tatjana Babic Williams (Purdue University), *Interculturalizing the World Languages Curriculum: From Theory to Practice*

Annalisa Mosca (Purdue University), *Integrating Intercultural Competence via Contextualized Activities in World Languages*

Nagi Fujie (Purdue University), *Intercultural Service Learning for University Student Learners of Japanese*

Valentina Concu and Jessica Rohr (Purdue University), *Increasing Communicative Effectiveness through History: An Intercultural Competence Perspective*

**Strategic Scaling Up: Intercultural Learning beyond the Classroom, 2**

Aletha Stahl and Kris Acheson-Clair (Purdue University), *“What Do You Want Students to Learn?”: Faculty-Led Programs*

Laura Starr (Purdue University), *The Global Science Partnerships Learning Community: The First Six Years.*

Daniel C. Jones (Purdue University), *Mentored Intercultural Learning Courses for Semester Abroad.*

Lori Czerwionka and Michael Bittinger (Purdue University), *Tasks and Directives for Intercultural Communication in Short-Term Study Abroad*

**Teaching Sustainability and Culture: An Integrative Approach**

Teresa Giménez (University of Pennsylvania), *Sustainability Challenges in Latin America*

Beatriz Urraca (Widener University), *Coffee, Culture, and Sustainability in Costa Rica*

Colleen Ebacher (Towson University), *Learning to Be Green in a Transnational Context*