SCHEDULE OF PRESENTATIONS--DRAFT
Seventh International Conference on the Development and Assessment of Intercultural Competence (ICC)
January 23 – 26, 2020
Loews Ventana Canyon, Tucson, Arizona

* Room locations to be announced

Virtual Presentations available online throughout the conference

- Sarab Al Ani (Yale University), Conversational Telecollaboration in Arabic classes: Intercultural Perspective
- Casey James Dinger (University of Denver), Engaging in Internationalization at Home: Faculty practices and Development
- Muriel Grosbois and Naouel Zoghlami-Terrien (Conservatoire National des Arts et Métiers), Internationalizing the curriculum: L2 learning in Higher Education
- Sara Mack and Mandy Menke (University of Minnesota –Twin Cities), Global Perspectives of Work and Careers: Internationalizing Fourth-Semester Spanish
- Theresa Schenker (Yale University), How Short is Enough? Summer Study Abroad and Global Competence

THURSDAY JANUARY 23

8am-5:30pm Registration
9am-12pm Pre-Conference Workshops:

- Divya Chaudhry (Vanderbilt University), Maria Luján Stasevicius (Rice University), and Kevin Garcia Cruz (Sage Hill School), Teaching Intercultural Competence in the Language Classroom
- Adrián Arroyo Pérez, Nadia Alvarez Mexia, and Suzanne Panferov Reese (University of Arizona), Internationalizing the Curriculum through Introspective International Experiences: Short-Term Programs

1-4pm Pre-Conference Workshops:

- Dianna L Murphy (University of Wisconsin-Madison), Dan E. Davidson (American Council for International Education), Karen Evans-Romaine (University of Wisconsin-Madison), Maria Lekic (American Councils for International Education, Russian Overseas Flagship), and Stephen Tschudi (University of Hawai‘i at Mānoa), Intercultural Language Learning through Scenarios: A Workshop for L2 Educators
- Tim Jansa (Georgia State University), Understanding and Leveraging Student Motivation for Teaching Intercultural Communicative Competence in the L2 Classroom. Sponsored by CULTR.

4:30-5:30pm Plenary I: Sharon Stein (University of British Columbia), Internationalization and the Educational Challenges of Imagining Alternative Global Futures. (Reception following.)

5:30-6:30pm Reception
**FRIDAY JANUARY 24**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8am-5:30pm</td>
<td>Registration</td>
</tr>
<tr>
<td>8:30-10:30am</td>
<td>Papers and Symposia, Sessions 1-4</td>
</tr>
</tbody>
</table>

### SESSION 1:
Eva M Dessein and Per Urlaub (Middlebury College), *Digital Humanities and Study Abroad: Intercultural Learning through Digital Mapmaking*

Julieta Fernandez and Janice McGregor (University of Arizona), *Discourses of Access to Study Abroad*

Mounia Mnouer (Northern Arizona University), *Embodied Narratives: Deepening the Intercultural Journey of Study Abroad*

Ruth Benander (University of Cincinnati Blue Ash College), Deborah Page (University of Cincinnati), and Eugene Kramer (University of Cincinnati, Ohio), *What Really Sticks: Study Abroad Curriculum and Remembered Experience*

### SESSION 2:
Kelle Keating Marshall and Mina Soroosh (Pepperdine University), *Internationalizing the French Studies Curriculum*

Tara Hashemi (California State University, Fresno), *Textbooks and Internationalization of Curriculum: A Match Made in Heaven?*

Julia Donnelly Spiegelman (University of Massachusetts Boston), *Uncovering the Hidden Francophone Curriculum in two World Language Textbooks*

Luc Dominique Guglielmi (Kennesaw State University), *Study Abroad: Surviving the cultural shock in a Statewide Program*

### SESSION 3:
Symposium: **Teaching Sustainability and Culture: An Integrative Approach**

Teresa Giménez (University of Pennsylvania), *Sustainability Challenges in Latin America*

Beatriz Urraca (Widener University), *Coffee, Culture, and Sustainability in Costa Rica*

Colleen Ebacher (Towson University), *Learning to Be Green in a Transnational Context*

### SESSION 4:
Brian Hibbs (Dalton State College), *Assessing Pre-Service Teachers’ Intercultural Growth through Multicultural Children’s Literature*

Shannon Tanghe (Saint Mary’s University of Minnesota), *Internationalizing Teacher Education: Integrating Global Learning Outcomes into Graduate Coursework*

Erin Kearney (University at Buffalo), *Internationalizing the Outlook and Instructional Practices of Pre-service Teachers*

Roxanna M Senyshyn (Pennsylvania State University, Abington College), *Reflecting Critically on Teaching Intercultural Communication (Competence)*

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:30-10:45am</td>
<td>Coffee Break</td>
</tr>
<tr>
<td>10:45-10:50am</td>
<td>Opening remarks – Alain-Philippe Durand (Dean of the College of Education, University of Arizona)</td>
</tr>
<tr>
<td>10:50-11:50am</td>
<td>Keynote – Adriana Diaz (University of Queensland), <em>The (In)visibility of Languages in Universities’ Internationalization Processes</em></td>
</tr>
<tr>
<td>12-1pm</td>
<td>Lunch (catered)</td>
</tr>
<tr>
<td>SESSION 5:</td>
<td>SESSION 6:</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>----------------------------------------</td>
</tr>
<tr>
<td>Symposium: Approaches to Researching Virtual Exchange in EU- and US-funded Initiatives Mirjam Hauck (SUNY COIL Center/Open University UK), Erasmus+ Virtual Exchange: Preliminary Impact Review Jan McCauley (SUNY System Administration), COIL Stevens Initiative Assessment Cohort 2 Final Report Matthew Hightower (Class2Class) and Stephen Tschudi (University of Hawaii at Manoa), Bringing Cohesion to COIL: Integrating Institutional Management, PD, and Exchanges Betul Czerkawski and Margherita Berti (University of Arizona), Designing Augmented Reality Learning Environments for Intercultural Pedagogy Jacob Monzingo (University of Arizona), Student Internationalization and Study Abroad Preparation Through VR: Best Practices</td>
<td>Alec Cattell (Texas Tech University), Fostering Global Readiness Through Language and Culture Eckhard Rolz (South Dakota State University), Intercultural Competence for STEM Students: A Language Certificate is Proof Stephanie Ann Calley (Biola University), Intercultural Leadership Development- Engaging Global Students in Intercultural Sensitivity Aimee Vieira (Norwich University), Teaching Intercultural Competence to a Globally Distributed Undergraduate Cohort Sinela Jurkova (University of Calgary), Transcultural Competence Model for Building Inclusion</td>
</tr>
<tr>
<td>SESSION 9:</td>
<td>SESSION 10:</td>
</tr>
<tr>
<td>-----------</td>
<td>------------</td>
</tr>
<tr>
<td><strong>Symposium: Strategic Scaling Up 1: Intercultural Learning beyond the Classroom</strong>&lt;br&gt;Aletha Stahl and Kris Acheson-Clair (Purdue University), “What Do You Want Students to Learn?“: Faculty-Led Programs&lt;br&gt;&lt;br&gt;Laura Starr (Purdue University), The Global Science Partnerships Learning Community: The First Six Years.&lt;br&gt;&lt;br&gt;Daniel C. Jones (Purdue University), Mentored Intercultural Learning Courses for Semester Abroad.&lt;br&gt;&lt;br&gt;Lori Czerwonka and Michael Bittinger (Purdue University), Tasks and Directives for Intercultural Communication in Short-Term Study Abroad</td>
<td><strong>Pao-Jing Chan (University of Taipei) and Wen-Ding Huang (National Chi Nan University), Critical Intercultural Reading: Deconstructing Binary Opposition Between Britain and China</strong>&lt;br&gt;&lt;br&gt;Sandra J. Wang (Kearney Public Schools), From &quot;There&quot; to &quot;Here&quot;: A Case Study in Disarming Privilege&lt;br&gt;&lt;br&gt;Margherita Berti (University of Arizona), Social Networks for Critical Cultural Pedagogy&lt;br&gt;&lt;br&gt;Ivett Ruta Guntersdorfer (Ludwig-Maximilians-Universität München, Germany: Institut für Interkulturelle Kommunikation) and Irina Golubeva (University of Maryland at Baltimore County), Developing Empathy in Intercultural Communication Students through Virtual Exchange?</td>
</tr>
</tbody>
</table>
**SATURDAY JANUARY 25**

<table>
<thead>
<tr>
<th>Time</th>
<th>Session 13:</th>
<th>Session 14:</th>
<th>Session 15:</th>
</tr>
</thead>
<tbody>
<tr>
<td>8am-3:30pm</td>
<td>Registration</td>
<td>Papers, Sessions 13-15</td>
<td></td>
</tr>
<tr>
<td>9-10 am</td>
<td>Megan Baker and John Pollard (University of Arizona), <em>Perspective-Taking in the Undergraduate Classroom</em></td>
<td>Sheri Anderson-Gutierrez and Kelly Lovejoy (Saint Louis University), <em>Intercultural Competence in Development: Assessing Novice Foreign Language Learners</em></td>
<td>Karen A. Ramos (University of Cincinnati), <em>Intercultural Competence of International Enrollment Professionals in the United States</em></td>
</tr>
<tr>
<td></td>
<td>Elcin Haskollar and Tanu Kohli Bagwe (Florida State University), <em>Assessing Intercultural Competence: A Comparative Study</em></td>
<td>Taryn McDowell and Lori Czerwionka (Purdue University), <em>Learner-Host Interactions: Simultaneous Opportunities for Grammatical, Pragmatic, and Cultural Development</em></td>
<td>Julie M. Henderson and Rachel Showstack (Wichita State University), <em>Cultural Sensitivity in Interprofessional Education for Interpreting and Health Professions</em></td>
</tr>
<tr>
<td>10-10:30 am</td>
<td>Coffee Break</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
10:30am-12:30pm  Papers and Symposia, Sessions 16-20

<table>
<thead>
<tr>
<th>Session 16:</th>
<th>Session 17:</th>
<th>Session 18:</th>
<th>Session 19:</th>
<th>Session 20:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Symposium: Global Learning at Small Colleges: Diverse Models and Creative Solutions</td>
<td>Yousra Abourehab and Mahmoud Azaz (University of Arizona), Pedagogical Translanguaging in a Community-Based Multilingual Arabic Language Learning Setting</td>
<td>DR Ransdell (University of Arizona), Foundations Writing as the Foundation for Internationalization</td>
<td>Symposium: Emic and Etic Perspectives of Participants’ ICC in Educational Exchanges</td>
<td>Symposium: Creative Ideas to Internationalize Community College Classes, Part I</td>
</tr>
<tr>
<td>Sally Steindorf (Principia College), Using a Macro-level, Data-driven Approach to Guide Internationalization</td>
<td>Sarah Dietrich (Southeast Missouri State University), Didem Ekici (College of Alameda/Golden Gate University), and Amy Jo Minett (Salem State University), Person-to-Person Peacebuilding and Online Intercultural Service Learning with Afghanistan</td>
<td>Kathy Lee (Korea University), International Students at a Korean University: Implications for Language Policy</td>
<td>Alvino Fantini (SIT Graduate Institute), The Development and Impact of Intercultural Communicative Competence in Educational Exchange</td>
<td>Miguel Fernandez (Gilbert Community College), Exploring Afghani Culture through Women’s Poetry</td>
</tr>
<tr>
<td>Maribel Morales (Carthage College), Successful Globalizing Initiatives at Small Liberal Arts College</td>
<td>Mehtap Acar (University of Arizona), Promoting Unbiased Intercultural Dialogue in ESL Composition Classrooms</td>
<td>Meike Wernicke (University of British Columbia), Locating International Students in Education for Reconciliation</td>
<td>Dan E. Davidson (American Councils Research Center), Intercultural Development among Early- and Late-stage L2 Immersion Learners</td>
<td>Azra Mahmood (South Mountain Community College), Integrating Eastern Culture and Allowing Exploration</td>
</tr>
<tr>
<td>Jann Purdy and Erica Andree (Pacific University), Centering Languages and Intercultural Perspectives for Campus-wide Global Learning</td>
<td>Jenna A. Altherr Flores (University of Arizona), “Universal” Western Knowledge and U.S. Naturalization: Meaning-Making by Refugee-Background Adults</td>
<td>Carmen King Ramirez (University of Arizona), Preparing Repatriated Students to Continue their Education in Mexico</td>
<td>Paula Garrett-Rucks and Tim Jansa (Georgia State University), A Comparison of Research Findings with the AICC and IDI</td>
<td>John Liffiton (Scottsdale Community College), Exploring Cultural Breakdown: Research and Writing about Genocide</td>
</tr>
<tr>
<td>Elaine Meyer-Lee (Agnes Scott College), Reimagined Liberal Arts Education for the 21st Century</td>
<td></td>
<td></td>
<td></td>
<td>Kristopher C. Otto (Hobbs High School), Intercultural Competence - the Rural High School/Community College ELA Classroom</td>
</tr>
</tbody>
</table>

12:30-1:30pm  Lunch Break (on your own)
1:30-2:30pm  Poster Sessions and Roundtables

Posters:

- Aileen Buslig (Concordia College), *Reducing Communication Apprehension and Increasing Intercultural Sensitivity*
- Betsey Coleman (Colorado Academy), Andrea Stanton (University of Denver), Jon Vogels (Colorado Academy), *Developing Intercultural Competence Through a Module that Showcases American Diversity*
- Nicholas M. Ferdinandt and Sumayya KR Granger (University of Arizona), *Hearing from Students on Inclusivity-Support Curriculum*
- Lauren Harvey (University of Arizona), *Context-Appropriate Curricula and Second Language Writing: Frameworks and Applications*
- Jerred McCormick, Jacquelyn D. Wiersma-Mosely, Mary Elizabeth Garrison (University of Arkansas), *Cultural Competence of College Students and Teaching Strategies for Improvement*
- Yuexiang Ruan (Shandong University of Finance and Economics), *The Impacts of Intergroup Contact on Intercultural Communication Competence*
- Therese Tardio (Carnegie Mellon University), *Exploring Pedagogy and Privilege in International Service-Learning Contexts*
- Jacquelyn D. Wiersma-Mosley (University of Arkansas), *The Impact of Service Learning on Intercultural Competence*

Roundtables:

- Elisabeth Arevalo-Guerrero and María Martha Manni (University of Maryland Baltimore County), *Internationalizing the Student Experience through Virtual Exchanges Across the Globe*
- Julia Anne Gorham (University of Arizona), *Tracing L2 French Students’ Intercultural and Symbolic Competences through Film*
- Yesul Han and Erin Kearney (State University of New York at Buffalo), *Faculty and International Graduate Students’ Perceptions in Internationalized US Universities*
- Angela Lee-Smith (Yale University), *Language, Culture, and Interculturality in Learning Korean*
- Emily Christine Macaluso (Lutheran Social Services of the Southwest), *Project Based Learning with Refugees and Asylum Seekers*
- Jennifer Malerich (Arizona State University and Università Cattolica del Sacro Cuore), *The Impact of Short Term Study Abroad on Online Learners*
- Anthony M. Ocaña (Minnesota State University Moorhead), *Exploring Culture: Gamification of Content Analysis with International Postage Stamps*
• Eiko Ujitani (Nagoya University of Foreign Studies), *Implementing an Effective International Service Project at Home*

• Raychel Vasseur (Texas Tech University), *Cross-Cultural Conversations and Can-Do Statements: A Curricular Intervention*

• Alice Yang (University of Minnesota), *Preservice International Language Teachers of Color Negotiating Diversity*

• Ali Yaylali and Nhung Luong (University of Arizona), *Intercultural Competence through Decolonizing Curriculum and Privileging of Diverse Epistemologies*
### SESSION 21:
**Symposium:** The Role of Study Abroad on Teachers' Professional Identity Development, Wenhao Diao (University of Arizona), Chair

- Grant Castner (St. Mary's Ryken High School) and Caroline Pederson (Chandler Unified School District), Negotiating Nativeness, Authenticity, and Meaningfulness in FL Instruction
- Madison Loya (Borton Magnet Elementary School), Fostering a Global Perspective in an Elementary School Classroom
- Sandra Wang (Kearney Public Schools), Bringing Diversity of Perspective to the Middle School Classroom
- Mariah Young (Pima Community College), Globalizing Your Classroom Starts at Home
- Amanda Agate and Kate Shea (University of Arizona), Informing ESL curriculum with a Global Perspective

### SESSION 22:
**Symposium:** Strategic Scaling Up 2: Intercultural Learning in the Language Classroom

- Tatjana Babic Williams (Purdue University), Interculturalizing the World Languages Curriculum: From Theory to Practice
- Annalisa Mosca (Purdue University), Integrating Intercultural Competence via Contextualized Activities in World Languages
- Nagi Fujie (Purdue University), Intercultural Service Learning for University Student Learners of Japanese
- Valentina Concu and Jessica Rohr (Purdue University), Increasing Communicative Effectiveness through History: An Intercultural Competence Perspective

### SESSION 23:
**Symposium:** Lisa A Twomey (Concordia College-Moorhead), Adapting “Cultura” to Develop Intercultural Communicative Competence and Intercultural Citizenship

- Emma Trentman and Heather Sweetser (University of New Mexico), Plurilingual and Translanguaging Pedagogies in the Intermediate Arabic Classroom
- Ke Zhao (Shanghai University of Finance and Economics) and Huiyu Tan (Shanghai University of Financial and economics and University of Helsinki), Student Engagement in Intercultural Dynamics in a Mixed-group PBL Design
- Sabino Morera (Middlebury Institute of International Studies at Monterey), The Monterey Model: Internationalizing the Curriculum through Multilingual Content-Based Instruction

### SESSION 24:
**Symposium:** Creative Ideas to Internationalize Community College Classes, Part 2

- Monica Ketchum (Arizona Western College), Using Artifacts, Technology, Case Studies, and Travelogues to Globalize Curriculum
- Kyle DiRoberto (University of Arizona South), Entwining Shakespeare: Digital Game Adaptation and the Co[de]modification of Community
- David Lloyd Bradley (Paradise Valley Community College), Social Justice Art in Bosnia and Herzegovina

---

**2:30-4:30 pm**  
Papers and Symposia, Sessions 21-24

**4:30-4:45 pm**  
Coffee Break

**4:45-5:45 pm**  
Plenary II: Marianne Larsen (Western University), Internationalization of Higher Education – Moving Towards Global Learning for All

**6-7:30pm**  
Reception
SUNDAY JANUARY 26

8am-12:30pm  Registration

9am-12pm  Post-Conference Workshops:

- Kris Aric Knisely and Janice McGregor (University of Arizona), *Intercultural Competence: An Educator’s Verb*

- Anne Tiballi (University of Pennsylvania Museum of Archaeology and Anthropology), and Teresa Gimenez (University of Pennsylvania), *Hands-On and Open-Minded: Transformative Intercultural Experiences through Object-Based Learning*

- Yerko Antonio Sepulveda-Larraguibel (Texas Tech University), *Using Thinking Routines to Develop Intercultural Competence*

- Lisa Adeli and Clea Conlin (University of Arizona), *Internationalizing the Community College Curriculum*